



COURSE INFORMATION FORM

Course Name	Course Code
English I	Ek-2

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Fall	3	0	2

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social

Course Language	Course Level	Course Type
Turkish	Associate degree / Undergraduate	Compulsory

Prerequisite(s) if any	NONE
Objectives of the Course	<p>Students at this level can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Students can understand clear, slow, standard speech related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local geography and employment) and can catch the main point in short, clear, simple messages and announcements.</p> <p>Students are able to read and understand short, simple texts containing high frequency vocabulary and shared international expressions.</p> <p>Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.</p> <p>They can write short, simple notes and messages relating to matters in areas of immediate need, linking a series of simple phrases and sentences with simple connectors like 'and', 'but' and 'because'.</p>
Short Course Content	The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Beginner Level English language skills according to evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with basic grammar rules in English.	1, 2, 3, 4	1, 5, 11	A
2 Analyzes English dialogues.	1, 2, 3, 4	1, 4, 5, 11	A
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 4, 5, 11	A
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 4, 5, 11	A
5			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Warwick L., Williams D. (2020). <i>Roadmap A2 Students' Book & Workbook</i> . Pearson Education Limited.
Supporting References	Murphy, R., (2004). <i>English Grammar in Use</i> , Cambridge University Press,
Necessary Course Material	Computer, Webcam, Speakers; or Smart phone

Course Schedule	
1	1A: verb be – positive and negative - countries and nationalities contractions with be introduce yourself - write an online message - using capital letters and full stops
2	1B: questions with <i>be</i> question words intonation in questions ask and answer questions - understand a simple conversation understanding question words
3	1C: <i>this, that, these</i> and those everyday objects - <i>this, these</i> talk about things for sale - understand adverts identifying specific information 1D: tell the time
4	2A: possessive adjectives and possessive 's family members possessive 's describe your family - understand a conversation about family - and, too and but 2B: <i>whose</i> and possessive pronouns - everyday objects 2 - possessive pronouns say who things belong to - understand online posts - understanding the important words
5	2C: <i>have got</i> - adjectives describing objects <i>have/has</i> describe objects English in action buy things in a shop buy things in a shop - write a review of a product using and, but and so 2D: buy things in a shop
6	3A present simple with <i>I, you, we</i> and <i>they</i> ; adverbs of frequency and time expressions - free-time activities - talk about free-time Activities - write an online profile - using commas and apostrophes
7	3B present simple with <i>he, she</i> and <i>it</i> - everyday activities - present simple with <i>he, she</i> and <i>it</i> - describe daily routines - understand a factual text - using headings to find information
8	Mid-Term Exam
9	3C present simple questions free-time activities 2 <i>do/does</i> ask about free-time activities – understand short talks - understanding key words 3D buy tickets
10	4A there is/are - places in a city - linking - talk about your city - write a description - using word order correctly 4B articles - things in a home - the - describe your home - understand social media posts - guessing new words
11	4C need + noun, need + infinitive with to - equipment - weak forms - discuss what to take on a trip - understand a short radio programme - understanding weak forms 4D ask for information
12	5A position of adjectives - appearance - tonic stress on adjectives - describe people's appearance - write a description of a person - using paragraphs
13	5B was/were - adjectives to describe experiences - weak forms of was/were - describe an experience - understand a story - linking between words
14	5C can/can't for ability - skills - can/can't - describe your skills - understand information in a brochure - understanding it, they and them 5D make and respond to requests
15	
15,16	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,...)	14	1	14
Homework	1	2	2
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	4	4
Final Exam	1	2	2
Studying for Final Exam	1	6	6
	Total workload		72
	Total workload / 30		2,4
	Course ECTS Credit		2

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to understand, interpret and evaluate different written texts in foreign languages that they will encounter in daily and professional life.	3
2	Ability to understand, interpret and evaluate different forms of oral communication in a foreign language that they will encounter in daily and professional life.	3
3	Ability to communicate verbally in a foreign language in different environments they may encounter in daily and professional life.	3
4	Ability to use foreign language knowledge for daily and professional activities.	4
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LECTUTER(S)				
Prepared by				
Signature(s)				

Date:27.06.2024