



T.C.

ESKİŞEHİR OSMANGAZI UNIVERSITY

FACULTY OF

..... Department



COURSE INFORMATION FORM

| Course Name | Course Code |
|--------------------|-------------|
| Turkish Language I | |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|----------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| Fall | 2 | 0 | | 2 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|--------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social |
| | | | | |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Compulsory |

| | |
|---------------------------------|---|
| Prerequisite(s) if any | |
| Objectives of the Course | To show the richness of Turkish by informing students about the development and current situation of Turkish, to gain a national language awareness, to ensure that they can speak and write Turkish correctly. To compare Turkish language with major languages in the world. To compare the language policies of major languages with the language policy of Turkish language. To give speech training. |
| Short Course Content | Definition and properties of language; languages of the world and the place of Turkish among the world languages; historical development of Turkish language and the development of Western Turkish; Atatürk's studies and views on Turkish language; phonetics; spelling rules and punctuation; language policies. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|---|-------------------|--------------------|----------------------|
| 1 The student explains the language families of the world and the place of Turkish among the world languages. | 5,3 | 1 | A |
| 2 Defines the rules of Turkish. | 9 | 1, 5 | A |
| 3 Recognizes sound events. | 8 | 1, 5, 11 | A |
| 4 Applies spelling rules. | 7 | 5, 6 | A |
| 5 Compose written and oral compositions. | 2,4 | 6 | A |
| 6 Uses Turkish correctly. | 1,6 | 6, 11 | A |
| 7 | | | |
| 8 | | | |

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| | |
|----------------------------------|--|
| Main Textbook | <i>Türk Dili I-II</i> , ed. Ferruh Ağca, Eskişehir Osmangazi Üniversitesi Yayınları, 2022. |
| Supporting References | <i>Üniversiteler İçin Türk Dili</i> , Bayrak Yayınları, İstanbul, 1997. |
| Necessary Course Material | |

| Course Schedule | |
|------------------------|--|
| 1 | Definition of Language |
| 2 | Language-Nationality-Culture Relationship |
| 3 | World Languages and Turkish Language |
| 4 | Age of Turkish Language |
| 5 | Historical Development of Turkish Language |
| 6 | Alphabets Used in Turkish Writing |
| 7 | Writing Revolution |
| 8 | Mid-Term Exam |
| 9 | Phonetics of Turkish Language |
| 10 | Phonetics of Turkish Language |
| 11 | Morphology of Turkish Language |
| 12 | Morphology of Turkish Language |
| 13 | Word Groups |
| 14 | Word Groups |
| 15 | Word Groups |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|---|---------------|--------------------|------------------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,...) | 4 | 4 | 16 |
| Homework | | | |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 4 | 4 |
| Total workload | | | 56 |
| Total workload / 30 | | | 1,86 |
| Course ECTS Credit | | | 2 |

| Evaluation | |
|----------------------|----------|
| Activity Type | % |
| Mid-term | 40 |
| | |
| | |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|---|--|--------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | Awareness of professional and ethical responsibility. | 5 |
| 2 | Ability to use contemporary methods, techniques and tools such as computers, computer software in social sciences. | 4 |
| 3 | Increasing the effectiveness of foreign language in accessing the resources of the field. | 3 |
| 4 | Ability to work individually and to work in disciplinary and interdisciplinary teams. | 5 |
| 5 | Ability to understand the national and global impact and consequences of data. | 5 |
| 6 | Ability to follow current professional issues. | 5 |
| 7 | Ability to conduct scientific research independently or under the supervision of a supervisor. | 5 |
| 8 | Ability to analyze, evaluate and design data. | 5 |
| 9 | Gaining a critical perspective. | 5 |
| 10 | | |
| 11 | | |
| 12 | | |

| LECTUTER(S) | | | | |
|---------------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:05.07.2024