



T.C.

ESKİŞEHİR OSMANGAZI UNIVERSITY

FACULTY OF .....

..... Department



## COURSE INFORMATION FORM

Course Name	Course Code
Turkish Language II	

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
Spring	2	0		2

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	
<b>Objectives of the Course</b>	To show the richness of Turkish by informing students about the development and current situation of Turkish, to gain a national language awareness, to ensure that they can speak and write Turkish correctly. To compare Turkish language with major languages in the world. To compare the language policies of major languages with the language policy of Turkish language. To give speech training.
<b>Short Course Content</b>	Definition and properties of language; languages of the world and the place of Turkish among the world languages; historical development of Turkish language and the development of Western Turkish; Atatürk's studies and views on Turkish language; phonetics; spelling rules and punctuation; language policies.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student explains the language families of the world and the place of Turkish among the world languages.	5,3	1	A
2 Defines the rules of Turkish.	9	1, 5	A
3 Recognizes sound events.	8	1, 5, 11	A
4 Applies spelling rules.	7	5, 6	A
5 Compose written and oral compositions.	2,4	6	A
6 Uses Turkish correctly.	1,6	6, 11	A
7			
8			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	<i>Türk Dili I-II</i> , ed. Ferruh Ağca, Eskişehir Osmangazi Üniversitesi Yayınları, 2022.
<b>Supporting References</b>	<i>Üniversiteler İçin Türk Dili</i> , Bayrak Yayınları, İstanbul, 1997.
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
1	Elements of a Sentence
2	Elements of a Sentence
3	Sentence Types
4	Sentence Types
5	Punctuation Marks
6	Punctuation Marks
7	Punctuation Marks
8	Mid-Term Exam
9	Written Expression
10	Written Expression
11	Oral Expression
12	Oral Expression
13	Spelling Rules
14	Spelling Rules
15	Expression Disorders
16,17	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	14	2	28
Classroom Studying Time (review, reinforcing, prestudy,...)	4	4	16
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	4	4
Final Exam	1	2	2
Studying for Final Exam	1	4	4
<b>Total workload</b>			<b>56</b>
<b>Total workload / 30</b>			<b>1,86</b>
<b>Course ECTS Credit</b>			<b>2</b>

Evaluation	
<b>Activity Type</b>	<b>%</b>
Mid-term	40
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	60
<b>Total</b>	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Awareness of professional and ethical responsibility.	5
2	Ability to use contemporary methods, techniques and tools such as computers, computer software in social sciences.	4
3	Increasing the effectiveness of foreign language in accessing the resources of the field.	3
4	Ability to work individually and to work in disciplinary and interdisciplinary teams.	5
5	Ability to understand the national and global impact and consequences of data.	5
6	Ability to follow current professional issues.	5
7	Ability to conduct scientific research independently or under the supervision of a supervisor.	5
8	Ability to analyze, evaluate and design data.	5
9	Gaining a critical perspective.	5
10		
11		
12		

LECTUTER(S)				
<b>Prepared by</b>				
<b>Signature(s)</b>				

Date:05.07.2024